NATIONAL NURSE PRACTITIONER RESIDENCY & FELLOWSHIP TRAINING CONSORTIUM

<u>Welcome to the 2nd World Café Webinar:</u>

Behind the Scenes of a Postgraduate Training Program: How to Survive When Everything Changes



We will begin shortly



NATIONAL NURSE PRACTITIONER RESIDENCY & FELLOWSHIP TRAINING CONSORTIUM Welcome to the 2nd World Café Webinar:

Behind the Scenes of a Postgraduate Training Program: How to Survive When Everything Changes



November 4, 2020





Get the Most Out of Your Zoom Experience

 Use the Q&A Button to submit questions during today's session

Audio Settings

- Use the chat feature to submit technical questions.
- Recording and presentations will be made available to everyone after the session at <u>https://www.nppostgradtraining.com/conference/</u>
- Unanswered questions will be responded following the webinar and posted to the webpage

Q

Q&A

Raise Hand



Behind the Scenes of a Postgraduate Training Program: How to Survive When Everything Changes

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WEBINAR LEARNING OBJECTIVES:

- Participants will understand the various roles needed to support a postgraduate training program
- Participants will hear how programs made rapid changes to their programs when experiencing the unexpected
- Participants will be learn about the challenges faced by new program directors and program managers when the program changes unexpectedly

Recipe for success

- Nursing executive support
- Physician champion
- Site coordinators
- Preceptors
- Administrative analyst
- Talent acquisition recruiter
- And of course a program director





The Team:

- <u>Program Director</u>: Responsible for program curriculum, implementation, evaluation, and growth
- <u>Program Specialist</u>: Handles program's daily operations; prepares schedules; maintains regular communication with preceptors, mentors, clinical rotation leads
- <u>Clinical Program Director</u>: Oversees clinical aspects of the Program education and structure
- <u>Chief of Preceptors</u>: Provides guidance to preceptors and observes progress of the NP residents





Pandemic response

- Leverage relationships to view trainees as resources
- Call in your chips
- Reset your relationship with your trainees and preceptors
- Go with the flow
- Go against the flow
- Gather data and publish your experience





"Everything is different, now what?"

- Communicate: Establish a strong line of communication with the NP residents; Establish frequency of check-ins with leadership and team (program staff, preceptors, mentors)
- Seek out new opportunities:
 - 1. Determine site specific needs: triage response, clinical tasks
 - 2. Independent study
 - 3. COVID testing events
 - 4. Telehealth!



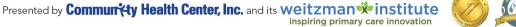




Telehealth and the Virtual Connection

- Virtual Preceptor and Mentored Clinic: NP resident and preceptor connect with patient through designated platform (video or phone) to deliver access to care
 - Develop protocols around telehealth model
 - NP resident and preceptor confer in Skype or Zoom
 - NP residents deliver care not tech support (but sometimes they have to troubleshoot tech issues)



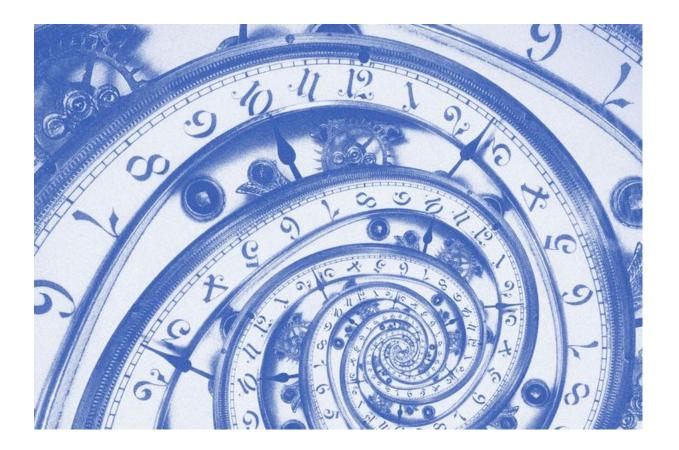




A well-rounded program

- Support the emotional and mental health needs of the resident
 - Foster well-being with regular check-ins
 - Be flexible and understanding
 - Create virtual social time for residents
 - Provide opportunities to receive emotional support
- Be aware of time constraints and limitations of the providers
 - Implementing weekly "office hours" with a provider to discuss patient cases and questions
 - Use of teaching blocks in schedules
 - Grow your network of preceptor and mentors







The Planning fallacy

Cognitive bias identified by Kahneman and Tversky

- People tend to underestimate how long it will take them to get stuff done
- Pick your task and ask yourself:
- • The date by which you will have finished the task.
 - The date you'll be done if everything goes right.
 - The date you'll be done if everything goes wrong.
- Optimism helps create the planning fallacy, perhaps a little dose of pessimism will help eliminate it



New Program Growing Pains

- Find your place in your role and be realistic (I feel like I understand what needs to happen with Psych 1 year in!)
- Identify clinicians willing to give feedback and try new models
- Stay organized and give yourself plenty of time to accomplish tasks
- Use resident feedback and their own goals when considering program development
- Focus on relationship building and support networks





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