



# NATIONAL NURSE PRACTITIONER RESIDENCY & FELLOWSHIP TRAINING CONSORTIUM

Welcome to the 3rd World Café Webinar:

*Clinical and Academic Partnerships-  
How do they work in a  
Postgraduate Training Program?*



We will begin shortly





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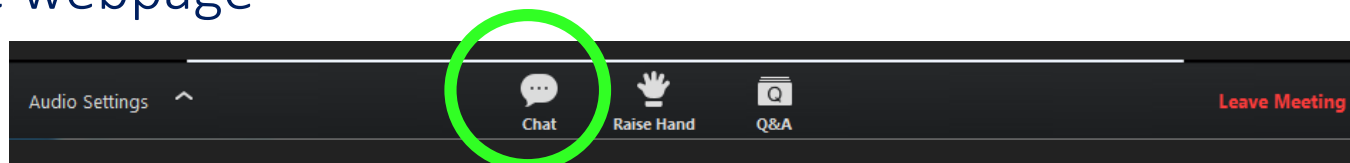


**December 2, 2020**



# Get the Most Out of Your Zoom Experience

- Use the Q&A Button to submit questions during today's session
- Use the chat feature to submit technical questions.
- Recording and presentations will be made available to everyone after the session at <https://www.nppostgradtraining.com/conference/>
- Unanswered questions will be responded following the webinar and posted to the webpage



# Clinical and Academic Partnerships- How do they work in a Postgraduate Training Program?

**Laura A. Kirk**, MSPAS, PA-C, DFAAPA; Assistant Director of Advanced Practice Providers, Ambulatory Services at the University of Texas Southwestern Medical Center.

**Danielle Potter**, MSN, APRN, FNP-C; Program Director and Co-Creator of El Rio APRN Residency Program in Tucson, Arizona.

**Patricia M. Vanhook**, PhD, APRN, FNP-BC, FAAN; Professor; Associate Dean, Practice & Community Partnerships, East Tennessee University; FNP Residency Program Director

## WEBINAR LEARNING OBJECTIVES:

- Participants will gain a deeper understanding about academic and clinical partnerships in postgraduate training.
- Participants will be better informed about the relevance of academic and clinical partnerships in postgraduate training.
- Participants will understand the need for affiliation agreements and how to prepare.

## Office of Advanced Practice Providers

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### Clinical APP Post-graduate Programs

#### Historical post-grad APP program

Dermatology (2008-2013) School of Health Professions + Dallas VAMC partnership

#### Current post-graduate APP Fellowships (non-accredited)

Emergency Medicine (2/yr, est 2016)

Urological Surgery (2/yr, est 2011)

#### 2021 APP Fellowships (accred pending, applications through Dec 12, 2020)

Oncology (2/yr)

Critical Care (2/yr)

#### Development for 2022

Neurology & Neurocritical care

Nephrology

Orthopaedic Surgery



# PREPARE Partners



**OVERMOUNTAIN  
RECOVERY**



**ETSU CON Johnson City  
Community Health Center**



**ETSU CON Johnson City  
Day Center**



**ETSU CON Mountain  
City Extended Hours  
Health Center**



QCOM/ ETSU Health Dr. Joyce  
Troxler,  
ABMS-Addiction Medicine



**EAST TENNESSEE STATE  
UNIVERSITY**



**ASU** Edson College of  
Nursing and Health Innovation  
Arizona State University



**EL RIO**  
HEALTH





# Academic Partnerships

- Selection of Partner
- Academic Lead vs Clinical Lead
- Memorandum of Understanding (MOU)
- Funding/ compensation

# Affiliation Agreement vs MOU

- ❑ Both are legally binding
- ❑ Affiliation agreement addresses both HIPAA and FERPA
  - ❑ ETSU Clinical Affiliation Agreement
- ❑ Affiliation agreement outlines the state and federal regulatory statutes
- ❑ MOU is more specific to grant elements

# MOU Elements

- Mission of the Grant
- Purpose and Scope
- Objectives
- Responsibilities and Obligations
- Services Cooperation
- Timeline
- Terms of Understanding
- Amendment or Cancellation
- General Provisions
- Limitation of Liability
- Mediation Dispute Resolution
- Governing Law
- Severability Clause
- Assignment
- Entire Understanding
- Additional Terms



# Benefit to Sites and Academic Partner

## Clinical Site

- Preceptor Development
- Recruitment
- Access to Care
- Revenue Generation
- Enhance PI/QI Program

## Academic Partner

- Preceptor Development
- Resident Recruitment
- Expansion of Clinical Sites
- Faculty Development
- Revenue Generation for Nurse-Led Clinics

# Benefits of Partnership

## Clinical Partner

- Curriculum development
- Academic expertise
- Research
- Faculty Development
- Applicant channel
- Library

## Academic Partner

- Research
- Clinical site access
- Innovation
- Program enhancement

# Lessons Learned

- Affiliation Agreement warranted for community partners **and** ETSU CON Clinics
- Annual review of agreement
- Orient residents to AA and/or MOU



# Lessons Learned

1. Relationship/roles/ needs will change over time
2. Set expectations regarding roles, responsibilities and time commitment
3. Report to stakeholders on partnership
4. Honor and acknowledge different perspectives (student vs. resident)

# MOU Document Template

Available on request from:

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423-439-4589

ETSU Clinical Affiliation Agreement





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# Group Discussion

# Disclosures

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