

World Café: Accreditation Refresher- Value and Process of Accreditation

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Chair – Accreditation Commission

LEARNING OBJECTIVES

- Participants will understand how the accreditation standards provide an anchor for program structure, design and content.
- Participants will learn about the process and timeline for applying for accreditation.
- Participants will hear from accreditation site visitors and accredited programs on how best to approach the accreditation process

GETTING TO KNOW YOU

Please drop in the chat box your name & title, organization, state/location of your practice, and your favorite quote from a movie or book

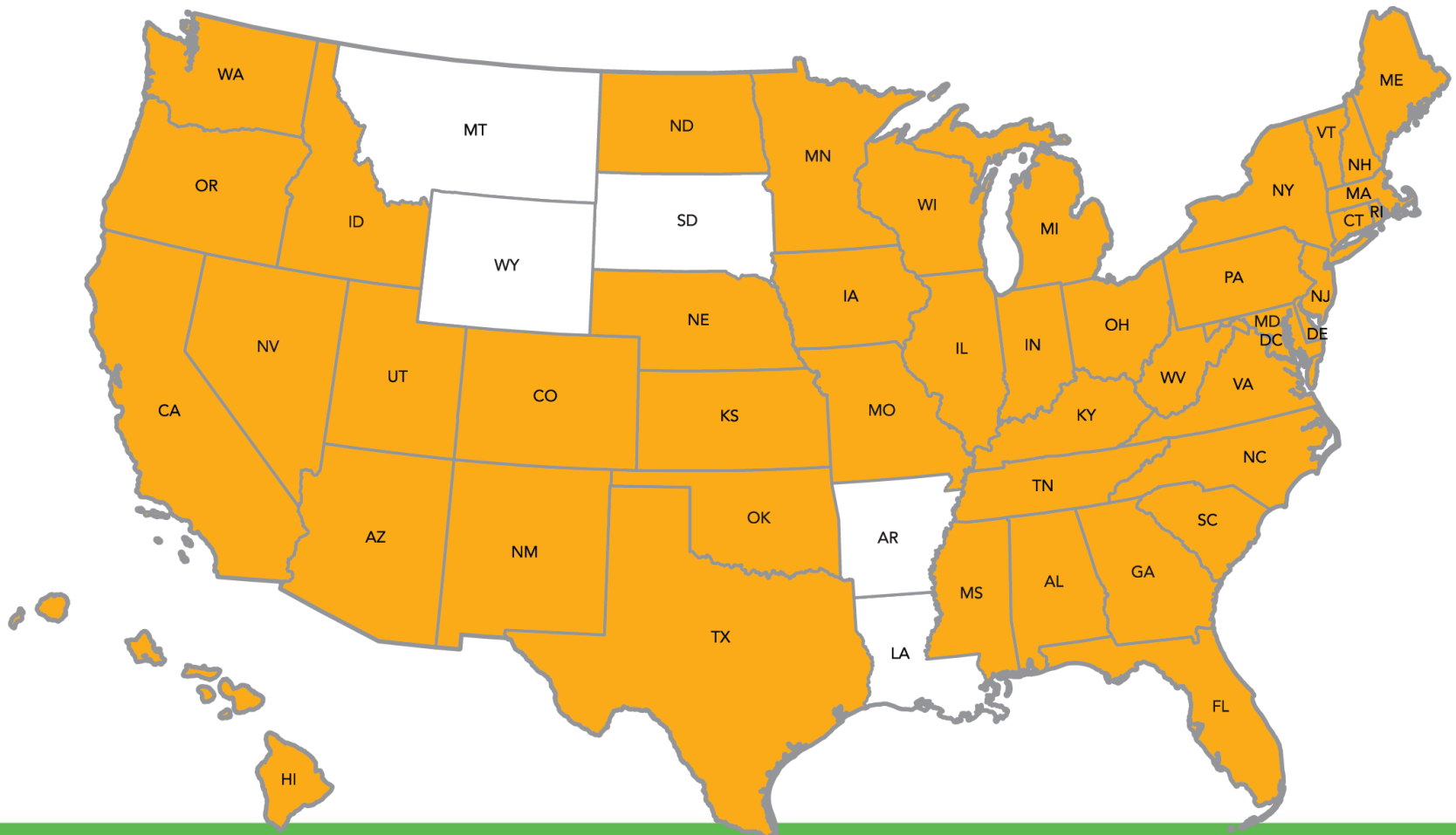
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- Equity, Social Justice & Strategy Manager for WA State Health Care Authority, WA
- Affiliate Professor - Seattle University College of Nursing, WA
- Principal Consultant – Bridgestone Consulting, Seattle, WA
- Chair – Accreditation Commission, NNPRFTC

“In the moment when I truly understand my enemy, understand him well enough to defeat him, then in that very moment I also love him”

-Ender’s Game

Primary Care, Psychiatric/MH and Specialty Postgraduate Training Programs -Total 253 Programs Nationally



Accreditation Defined

External, independent review of a health care training program against nationally-accepted standards and its own policies, procedures, processes and outcomes (AAAHC)

- ◆ Peer-reviewed, voluntary program evaluation
- ◆ Practice-based determination of adherence to National Standards
- ◆ Public recognition of excellence
- ◆ National acknowledgement of quality



NNPRFTC's **Standards** Drive Excellence in **Program** Design and Training

Standard 1: Mission, Goals and Objectives

Standard 2: Curriculum

Standard 3: Evaluation

Standard 4: Program Eligibility

Standard 5: Administration

Standard 6: Operations

Standard 7: Staff

Standard 8: Postgraduate
Trainee Services





- Recruitment and retention of PCPs are crucial in patient care
- To educate and retain NPs
 - Prepare NPs for post-graduate autonomy
 - Improve confidence and competence
 - Improve job satisfaction
- Specific objectives within general goals
 - Detailed curriculum

Standard 1: MISSION

- Define the core purpose of your program
- Clear and concise focus
- Remain constant over time even when components or activities change

*Tip –
Be clear and concise, while also
communicating the essential components*



Communicating Your Mission

- Reflected in your core program documents
- Driver for your internal decision making
- Clearly communicated for the benefit of applicants and partners



Standard 2: CURRICULUM

- Structure: clinical-based practice
- Regular didactic sessions
- System-based learning & QI
- Leadership & professional development

Curriculum Development

Start with end goals then build backwards:
Understanding By Design Framework (UbD™)

- Step 1: Identify Desired Results
 - This leads back to vision and mission
- Step 2: Determine Assessment Evidence
 - Sounds counter intuitive to be thinking of evaluation and assessment before planning the activities but...
 - Allows the designer to think ahead of what those learning activities must include in order to meet the end results.
- Step 3: Plan Learning Experiences
 - This is where you get into the granular of your curriculum, asking questions of who, what, when, where, why and how.

Map Curriculum to Competencies and Benchmarks

- Clinical Competencies & Practice Knowledge
 - Clinical experiences: depth, breadth, variety, and volume including medical conditions/diagnoses and patient demographics
 - Structured experience in progressive responsibilities for patient management
 - Clinical experience must have learning objectives
- Communication Skills
 - Crucial part of daily work for patient care & for a productive learning environment
- Professionalism
 - Simple, but necessary. How will your program set benchmark for professionalism and professional mentorship?
- System-based Practice
 - Assessment of community, environmental, and socioeconomic influences on health
 - Data driven
 - Social determinants of health & health equity
- Interprofessional Collaboration & Education
 - Team-based care & multidisciplinary approach to holistic care



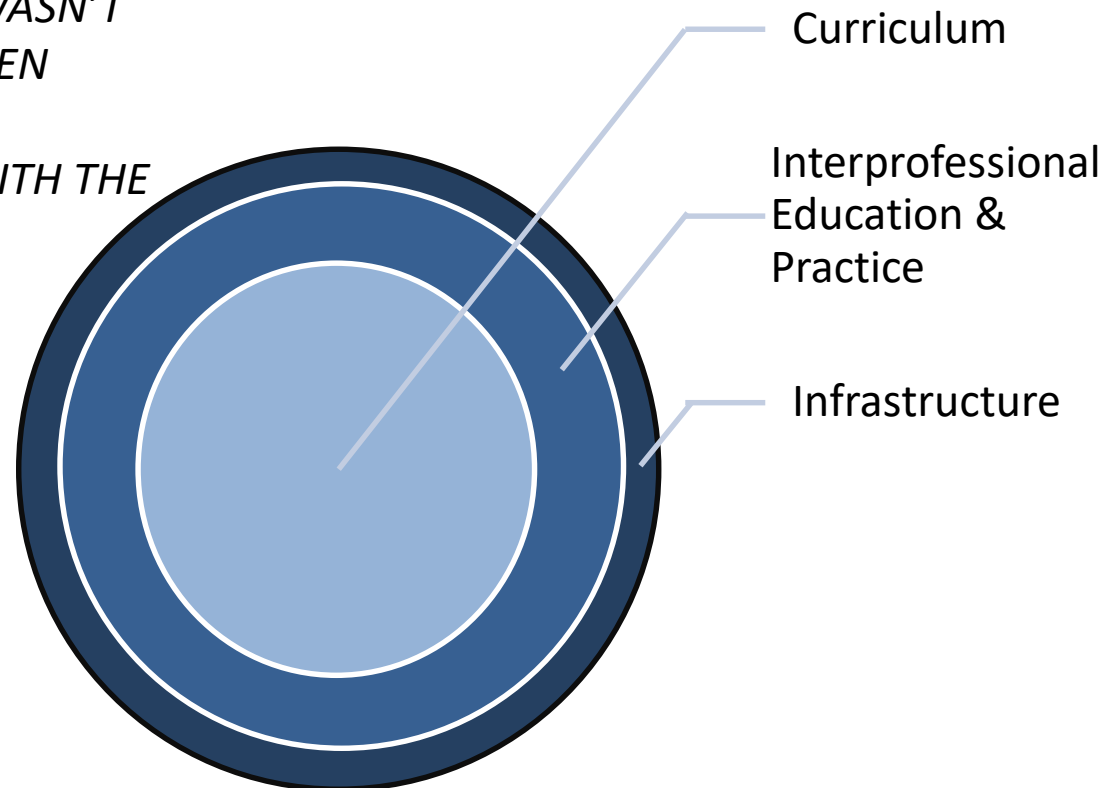
POLLING QUESTION

- Do you have a formal written curriculum or handbook for your residency/fellowship?
 - Yes
 - No

Curriculum Development

WRITTEN CURRICULUM: IF IT WASN'T DOCUMENTED, IT DIDN'T HAPPEN

COLLABORATION & SYNERGY WITH THE NNPRFTC COMMUNITY



Standard 3- EVALUATIONS: FORMATIVE & SUMMATIVE

Organizational

Programmatic

Learners

Faculty/Preceptors

Staff

Patients

Communities

Standard 4- ELIGIBILITY

- Program located in the US
- Settings that may include, but are not limited to:
 - Federally qualified health centers (FQHCs) and FQHC look-alike organizations
 - Nurse managed health centers
 - Other safety net settings such as the Indian Health Service
 - Veterans Health Administration system
 - Hospitals and Integrated Health Systems
 - Private clinic systems and practices
 - Academic health centers/medical centers, both public and private
- Sponsoring organization must be accredited (i.e. AAAHC, Joint Commission)
- Applicants must be:
 - Graduates from accredited NP programs
 - Board certified

Standard 5 - ADMINISTRATION

- Single sponsored organization:
 - Sufficient resources: financial & personnel
 - Committed to the success of the program
 - Can have affiliation with academic institutions
 - Clear written formal agreements with external partners as appropriate

Standard 6- OPERATIONS

- Operational policies & procedures are foundational for a strong program
- Formal agreement between employer and trainee: terms, conditions, benefits
- Policy examples:
 - Precepting
 - Clinical/didactic work
 - Grievance & disciplinary
- HR support
- Adequate program staff

Standard 7 - STAFF

- NP/PA leadership: Program director or clinical director must be an NP/PA
 - Responsible for key program elements i.e. curriculum design
- Program faculty & preceptors
- Clinical staff: MAs, RNs, front desk etc.
- Professional development: opportunities made available to all key program staff

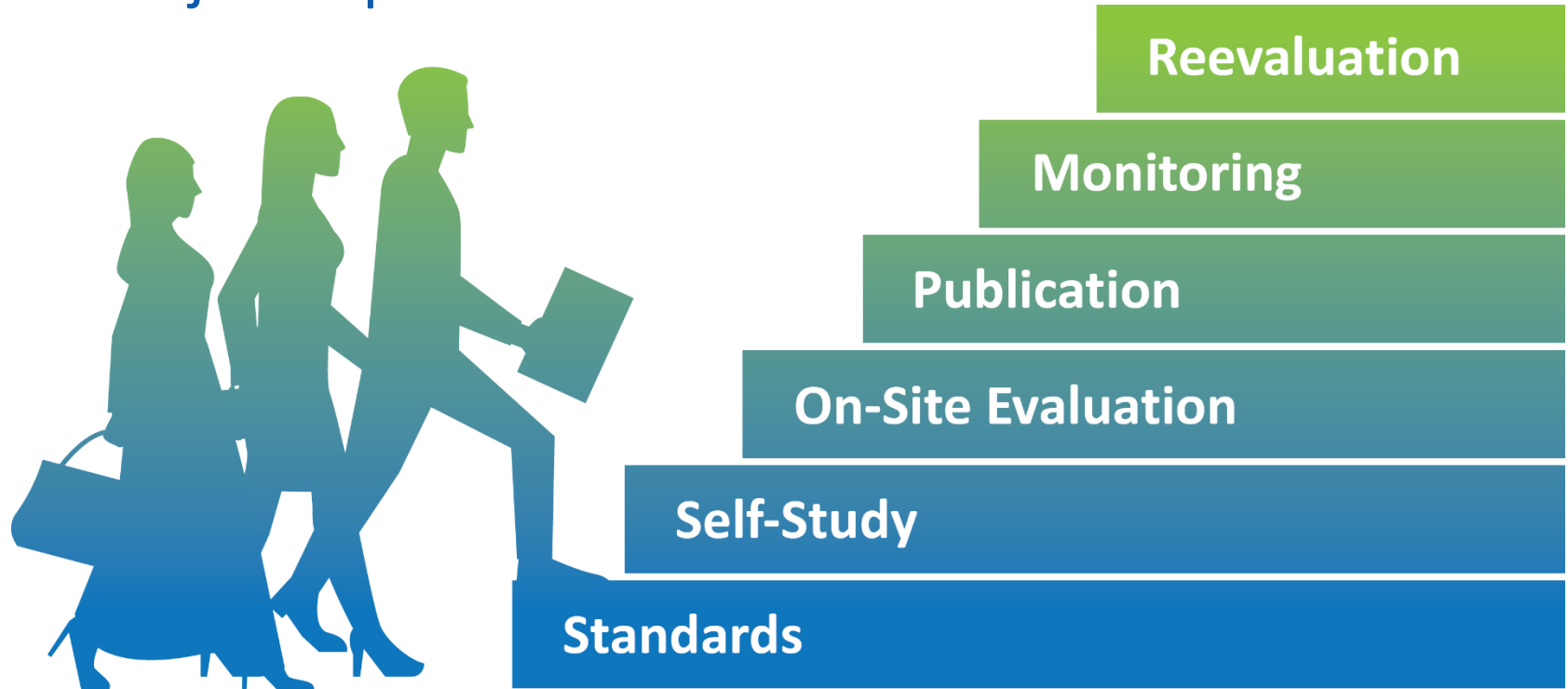
Standard 8 - TRAINEE SERVICES

- Salary & Benefits: congruent with similar positions within the sponsoring organization
- Trainees' health
- Work environment



USDE Accreditation Process

6 Major Steps



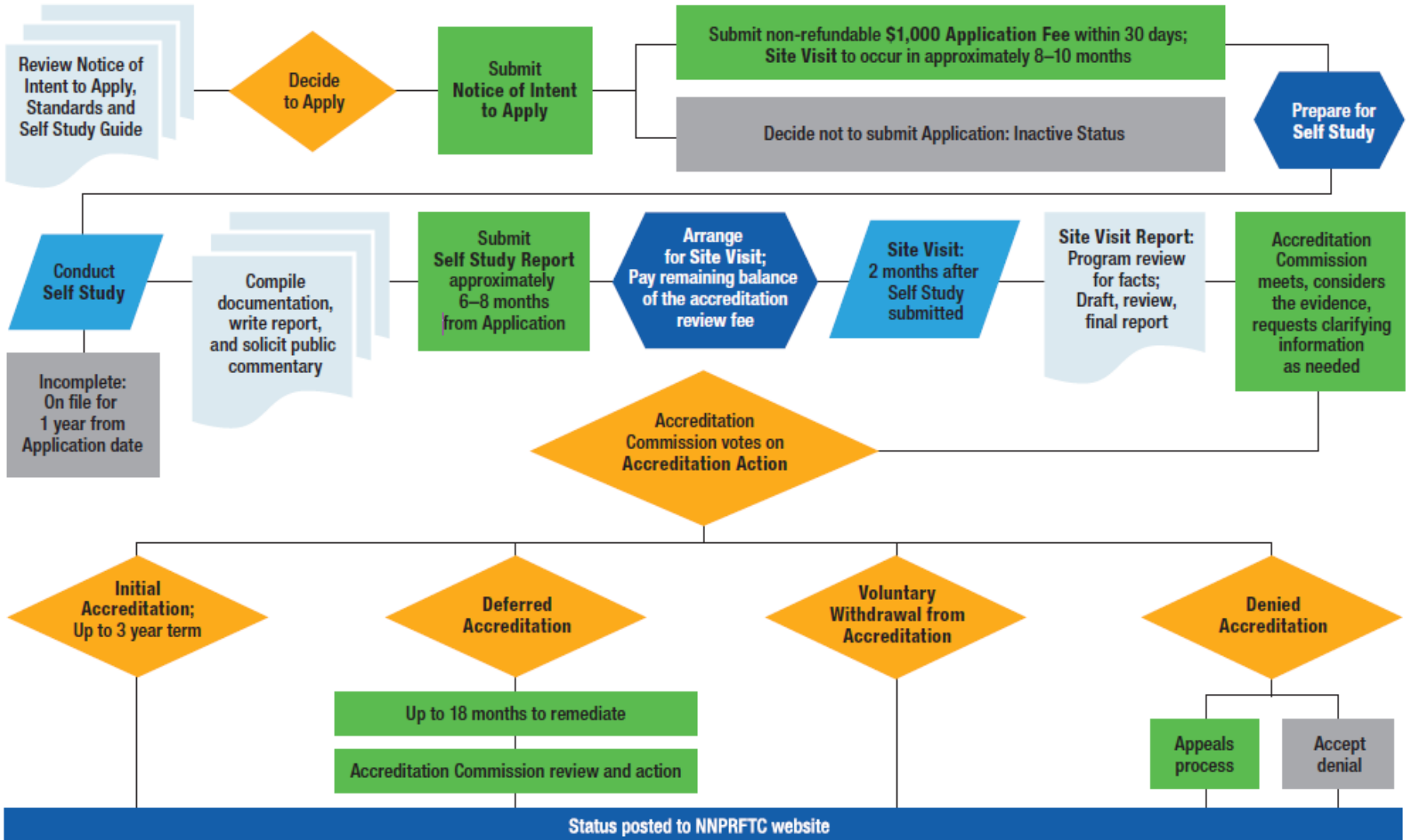
WORD CLOUD

- When do you plan on being accredited?
- www.menti.com
- Enter the code at the top of the screen. This code is being entered into chat
- Please answer the question: In a few words, please describe why you want to be accredited

Benefits of Accreditation



Initial Accreditation Process



NNPRFTC Accreditation Sample Timeline:

General timeframe, application to decision, 8-12 months

- Intent to Apply
- Application via website
- Self Study (internal program evaluation) and report
- 1.5 day on-site visit (external program evaluation) by trained 2 site visitor peers (educator and administrator)
- Site Visit report, review by program, submit to Accreditation Commission
- Accreditation Decision by Accreditation Commission
- Posting on Consortium website
- Annual program report

Extensive technical support available throughout the process

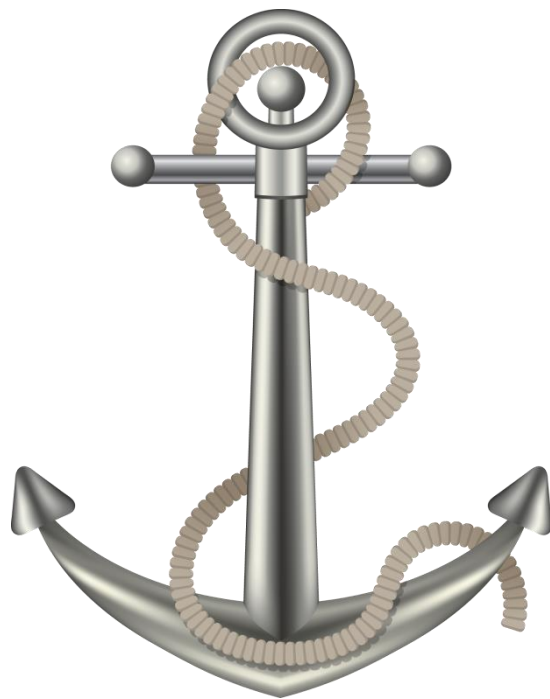
Total cost: \$10K –

- \$1K non-refundable application fee; \$9K review fee due prior to site visit

Initial Accreditation awarded for up to 3 years

ACCREDITATION PROCESS SUPPORT

- Access to program specialist throughout accreditation process: Olive Provencio-Johnson, Program Specialist
- Expert ongoing support & guidance
- Community of practice: connect and share best practices with other accredited programs



Accreditation Anchors Excellence in Training

What Do Programs Say About Accreditation?

“Going through the process of accreditation helped us identify gaps and opportunities for improvement. Just the accreditation process itself has brought our program to new levels of rigor and quality both in academic excellence and infrastructure sustainability”

“We thought we had a strong program, but going through accreditation showed us ways to make it even better. Our residents and faculty team could immediately tell the difference”

CONTACT INFO

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