

Mario R. Ortiz
Decker College of Nursing and Health Sciences
Binghamton University
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Education

PhD, Nursing, Loyola University, Chicago, Illinois, 2001

MSN, Community Health Nursing, Valparaiso University, Valparaiso, Indiana, 1997

BSN, Valparaiso University, Valparaiso, Indiana, 1994

BA, History of the Arts, Valparaiso University, Valparaiso, Indiana, 1991

Post-Master's Programs

Distance Nursing Education, W. Cary Edwards School of Nursing, Thomas Edison State College, Trenton, New Jersey, 2008

Family Nurse Practitioner, College of Nursing, Valparaiso University, Valparaiso, Indiana, 1997

Licensure

Indiana Board of Nursing, Professional Licensing Agency
RN: 28127906A (Expires: 10/31/2023)

Office of the Professions, New York State Education Department
RN: 716283 (Expires: 5/31/2024)
NP in Family Health: 342459 (Expires: 5/31/23)

Vermont Board of Nursing, Professional Regulation
RN: 026.0041445 (Expires: 03/31/2023)

Certification

Clinical Nurse Specialist, Public/Community Health Nursing, American Nurses Credentialing Center, *Certification #: 2007002337 (Expires: 5/18/2027)*

Nurse Practitioner, Family/Individual across the Lifespan, American Academy of Nurse Practitioners Certification Board, *Certification #: F0515274 (Expires: 5/19/2025)*

Honors and Awards (past 5 years)

- *Fellow*, Royal Society for Public Health, London, UK, 2021
- *Best Article Award*, SAGE Publications, Thousand Oaks, CA, 2018
- *Fellow*, American Academy of Nursing, 2018
- *Distinguished Scholar and Fellow*, National Academies of Practice, Nursing Academy, 2016

Professional Organizations

American Academy of Nursing, Member; Expert Panels: Primary Care & Theory Guided Practice
Academy Health, Member
American Association for the History of Nursing, Member
American Association of Colleges of Nursing, Member; Government Affairs Committee
American Association of Nurse Practitioners, Member
Association of Clinicians for the Underserved, Member—Health Policy
Association of Nurses in AIDS Care, Member
American Nurses Association, Member
American Public Health Association, Member
National Academies of Practice, Member
National Health Care for the Homeless Council, Member—Health & Community Policy
National Nurse-Led Care Consortium, Member—Health Policy
National Nurse Practitioner Residency and Fellowship Training Consortium, Member
National Organization of Nurse Practitioner Faculties, Member, Curriculum Committee
National Rural Health Association, Member
Sigma Theta Tau International, Alpha, Member

Academic Experience (past 10-years)

Binghamton University, Decker College of Nursing and Health Sciences, Binghamton, NY
 July 2016-Present

- **Dean and Professor**
- **Executive Director, Kresge Center for Nursing Research**
- **Executive Director, Community Care Services**

Responsible for:

- Defining and advancing the mission, vision and goals of the Decker School of Nursing;
- Providing leadership for hiring and supporting outstanding faculty and staff as well as curricular development, accreditation, and growth of the School;
- Sustaining an environment of academic and scholarly excellence appropriate to a research university and supporting collaborative relationships with existing cross-disciplinary research;
- Building and strengthening the general education program under the umbrella of health and wellness;
- Developing nursing and health and wellness best practices in areas of innovation, distance education, and interprofessional collaboration;
- Enhancing diversity among faculty, staff, and students and ensuring that the School sustains a culture of inclusiveness;

- Managing the fiscal resources of the School with a budget over \$5,858,225;
- Participating in assessment of regional and state and national needs in nursing education;
- Developing and enhancing relationships with internal and external constituencies, including those offering opportunities for interprofessional experience, and representing the University to healthcare constituencies; and,
- Leading fundraising efforts for the School in partnership with University leadership and the Binghamton University Foundation.

Accomplishments:

- Developing Center for Interprofessional Education
- Leading transition and conversion of nursing programs to distance accessible/online format
- Developing a new College of Nursing and Health Sciences
 - Developing Physical Therapy, Occupational Therapy, Audiology, and Speech Language Pathology degree programs
- Developing BS/MS in Health Sciences degree program
 - Concentrations: Health Promotion, Sports & Exercise Science, Forensic Health, and Nutrition
- Developed and implemented the Visiting Nurse Scholar program
 - Provides a venue for national and international nurse scholars to be “in-residence” and work with faculty at a premier, public research university in the Northeast.
- Initiated *Kresge Center for Nursing Lecture Series*
 - Promotes intellectual debate and dialogue national and international nurse scholars and leaders to discuss and debate relevant issues related to practice, research, and theory.
- Spearheading implementation of \$1.5 million endowment to establish the nurse-led Community-Based Elder and Families Care Center
 - Based on the Patient-Centered Medical Home model
- Mentoring faculty with scholarship, teaching, and service activities for professional development and promotion and tenure
- Developing an Endowed Nursing Chair in Vulnerable Populations

Indiana University South Bend, Vera Z. Dwyer College of Health Sciences, South Bend, IN
July 2013 – June 2016

- **Dean, Vera Z. Dwyer College of Health Sciences**
 - **Dean and Professor of Nursing**
 - **William and Kathryn Shields Endowed Chair**

Responsible for overseeing and directing academic programs, health agency partnerships, and serves as an integral member of the College and Campus management teams.

- Directs, leads, and supervises the Dwyer College of Health Sciences and creates the strategic direction and vision for the delivery of quality, and responsive curriculum and programs
- Promotes, identifies, and expands partnerships, grants, scholarships and initiatives on behalf of the discipline areas; develops, maintains, and monitors fiscal resources and secures external funding to support educational initiatives

- Participates in the development and implementation of the College policies, procedures, and guidelines. Also, participates in developing and implementing college-wide and campus initiatives
- Promotes partnerships with constituents in the external educational, professional and business communities, and supports curriculum development and revision as relates to program goals and outcomes
- Communicates openly and frequently with program directors, while fostering a collaborative team model, assists in the design of recruitment activities to attract qualified full and part-time faculty, and coordinates activities with other campus Deans
- Collaborates with the Campus Chancellor, Executive Vice-Chancellor, and other staff to ensure institutional outcomes are met, manages within a student centered, learner-based environment, and fundraising activities
- Monitors compliance with state, regional, national, and specialized accreditation organizations; promotes an environment supportive of the College mission and vision, and promotes the professional development of faculty and staff
- Participates in mediating faculty and student issues, grievances, and appeals
- Coordinates with student deans to support the course scheduling and faculty assignment process
- Oversees the development of course schedules and faculty assignments
- Participates in and oversees the selection, hiring, and other personnel decisions associated with academic faculty and staff

Accomplishments:

- Chaired, Search and Screen Committee for the Executive Vice Chancellor for Academic Affairs
- Chaired, Search and Screen Committee for the Vice Chancellor for University Advancement
- Established College Level Curriculum Committee
 - Developed BS in Health Sciences degree program
 - Health Promotion
 - Exercise Science
 - Health Leadership
 - Occupational Therapy Assistant
 - Speech-Language Pathology
 - Developed BS in Clinical Laboratory Sciences degree program
 - Developed BS in Applied Health Sciences curriculum and degree proposal
 - Online collaborative degree with IU regional campuses
 - Initiated IU system-wide DNP proposal
 - Expanded specialties in the MSN program
 - Adult-Gerontology Nurse Practitioner (A-GNP): Primary Care
 - Adult-Gerontology Nurse Practitioner (A-GNP): Acute Care
 - Psychiatric Mental Health Nurse Practitioner–Lifespan (PMHNP)
 - Adult-Gerontology Clinical Nurse Specialist (A-GCNS)
 - Family/Individual Across the Lifespan Clinical Nurse Specialist (FCNS)
 - Created a Dedicated Education Unit in Intensive Care and Surgical Care Units
- Reorganized College of Health Sciences
 - Created a new school: School of Applied Health Sciences

- Established Reorganization Committee
- Developed College of Health Sciences Guiding Principles
- Added Academic Operations Manager position
- Added Assistant Dean positions
- Revised promotion criteria and exemplars for clinical faculty lines
- Mentored faculty with scholarship, teaching, and service activities for professional development and promotion and tenure
- Initiated *Shields Lecture Series* to promote intellectual debate and dialogue in Nursing
 - Forum for national and international nurse scholars and leaders to discuss and debate relevant issues related to practice, research, and theory. (200-300 attend annually)
- Vera Z. Dwyer Bicentennial Chair of Palliative Care, Indiana Trust-Dwyer Family Trust, Community Endowment, \$1,680,000.00: Established community-based palliative and hospice care services program for the under-served and under-insured.
- Procured \$5.85 million from the Vera Z. Dwyer Trust to endow and name the IUSB College of Health Sciences
 - Proposal based on my vision of “Linking Education to Service and Scholarship”
 - Developed Endowed Chair in Advanced Nursing Practice
 - Teacher-Practitioner focused on teaching advanced practice nursing students through practice at the campus-based primary care center.
 - Garnered \$1 million dollars dedicated to expand community-focused health and wellness services to the underserved
- Collaborated with HealthLinc (a Federally Qualified Health Center) to develop and implement a \$1.05 million HRSA New Access Point grant to expand IUSB campus-based primary healthcare services to the community
- Expanded healthcare services in Dental Clinic and Health & Wellness Center to serve the community at large
 - Utilized Patient-Centered Medical Home model to establish a Center of Excellence for Health Care Education offering externships and community-based experience for Health Science Students
- Collaborated with St. Joseph County Indiana Health Department to provide all STD/STI healthcare services for the entire county and surrounding areas through the IUSB campus-based Health & Wellness Center
- Implemented the Patient-Centered Medical Home model to carry out the mission and aims of all services within the Health & Wellness Center.
 - Patient-Centered Medical Home model serves as core philosophy that is taught, modeled, and expected by everyone involved in campus-based community healthcare services.

Purdue University North Central, Department of Nursing, Westville, IN,

August 2005 – June 2013

- **Duneland Health Council Faculty Scholar**, July 2010-June 2013
- **Nursing Department Chair**, July 2009 – June 2013
- **Director, Duneland Population Health Center**, July 2007 – June 2013
- **Associate Professor**, July 2009 – June 2013
- **Assistant Professor**, August 2005 – June 2009

Faculty Responsibilities:

- Taught undergraduate nursing theory, community health nursing, family health nursing, nursing management & leadership, and nursing research.
- Maintained active scholarly program, which involved writings and presentations.
- Responsibilities included student advisement and service to the university through committee participation.

Administrative Responsibilities:

Managed daily operations of the department that included, but not limited to:

- Chaired the hiring process for all new faculty;
- Coordinated periodic peer review of all full-time and part-time faculty of the department;
- Ensured the mentoring of new tenure-track faculty in the department relative to the tenure and promotion process;
- Recommended course schedules and faculty course loads consistent with the diverse needs of the student body;
- Initiated new academic programs (Generic BSN, BS in Health Studies, MSN, DNP Consortium; PhD Nursing proposal);
- Recruitment and retention of students associated with the department; and
- Served as fiscal officer of departmental accounts.
- Served as the first level of review for addressing faculty, staff, and student concerns; and
- Established and maintained a long-term community-based vision for the department.

Accomplishments

- Developed and implemented Generic BSN program
- Developed and implemented BS in Health Studies program
- Collaborated to implement College of Science Interdisciplinary Center
- Developed and Implemented Duneland Population Health Center
- Named Duneland Health Council Faculty Scholar
 - Based on consistent pattern of linking nursing education and healthcare needs to the community

Professional Experience (Past 5-years)

REACH Medical, Inc., Johnson, City, NY, April, 2020-Present

Family Nurse Practitioner & Community Health Clinical Nurse Specialist

- As an advanced practice nurse, providing low threshold, harm reduction-informed care, for people who use drugs, as well as, primary care services for both acute and chronic issues for adults.

Nursing Community Health Center: Elder Care Services, Johnson City, NY, July 2016-Present
Executive Director & Community Health Clinical Nurse Specialist/Nurse Practitioner

- Directing and implementing person-centered care (Patient-Centered Medical Home) within a nurse-managed community center focused on elders and their families.
 - Developed care and coordination policies with the Patient-Centered Medical Home

model

- Educating and evaluating staff and healthcare providers in implementing the Patient-Centered Medical Home model
- Organizing local leaders to develop care coordination and access policies that include the Broome County Executive's Office; State Assembly Representatives Offices for the 123rd and 125th Districts; the Senator's Office for the 52nd district, the Directors for the Office of Aging and Mental Health, as well as the leaders from two large area health systems
 - Spearheading the revision of policies for care access, care coordination, and transitions of care

Community and Professional Engagement (past 10-years)

Public Health & Health Planning Council, State of New York, Department of Health, Member
6/2019-Present

New York State Council of Deans, Member 2016-Present; President: 2019-2021

American Association of Colleges of Nursing, Government Affairs Committee, Member 2020
2022

National Consortium for Building Healthy Academic Communities: Executive Board Member;
Chair, Research & EBP (2016-2019)

National Association of Health Care for the Homeless, Policy Committee (2007-Present)

Association of Clinicians for the Underserved, Health Policy Committee (2016-Present)

Society for Clinical Nurse Specialist Education, Vice-President (2015-2017)

National Organization of Nurse Practitioner Faculties, Curriculum Leadership Committee
Member (2015-present)

Scholarly Activities

Editorial Board/Referee Panels

- *Nursing Science Quarterly* (Contributing Editor: Leading Column & Health Policy Column)
- *Journal of the Association of Nurses in AIDS Care* (Editorial Board Member: 2010-2013)
- *Journal of Holistic Nursing*
- *Journal of Rural Nursing and Health Care*

Published Works (Last 5 years)

- Ortiz, M. R. (2022). Health Policy and Community Change Concepts as Metaphors. *Nursing Science Quarterly*, 35(1), 119-122. doi: 10.1177/08943184211051354
- Ortiz, M. R. (2021). Leading-Following and Mentoring: Making Connections. *Nursing Science Quarterly*, 34(4), 454-457. doi:10.1177/08943184211031564
- Ortiz, M. R. (2021). Best Practices in Patient-Centered Care: Nursing Theory Reflections. *Nursing Science Quarterly*, 34(3), 322-327. doi: 10.1177/08943184211010432
- Ortiz, M. R. (2021). Leading-Following: Nurse-Led Care Center Exemplars. *Nursing Science Quarterly*, 34(2), 202-206. doi: 10.1177/0894318420987185
- Ortiz, M. R. (2021). Community Change Concepts and Health Policy Implications. *Nursing Science Quarterly*, 34(1), 88-92. doi: 10.1177/0894318420965205

- Ortiz, M. R. (2020). The Patient-Centered Health Neighborhood. *Nursing Science Quarterly*, 33(4), 353–357. doi: 10.1177/0894318420943154
- Ortiz, M. R. (2020). Patient Engagement, Nursing Theory, and Policy Possibilities. *Nursing Science Quarterly*, 33(3), 268–271. doi: 10.1177/0894318420920614
- Ortiz, M. R. (2020). Cocreating Nursing’s Future: A Leading-Following View. *Nursing Science Quarterly*, 33(2), 170–174. doi: 10.1177/0894318419901282
- Ortiz, M. R. (2020). Patient-Centered Medical (Health) Home: Nursing Theory-Guided Policy Perspectives. *Nursing Science Quarterly*, 33(1), 91-96. doi: 10.1177/0894318419881795
- Ortiz, M. R. (2019). Leading-Following with Theory and Technology. *Nursing Science Quarterly*, 32(4), 326. doi: 10.1177/0894318419867328
- Ortiz, M. R. (2019). RNs in Primary Care and Nursing Knowledge. *Nursing Science Quarterly*, 32, 245-249. doi: 10.1177/0894318419845379
- Ortiz, M. R. (2019). Leading-Following Challenges to Living Dignity. *Nursing Science Quarterly*, 32, 153–156. doi: 10.1177/0894318419826285
- Ortiz, M. R. (2019). Transitional Care Principles: Nursing Knowledge Connections. *Nursing Science Quarterly*, 32, 73-77. doi: 10.1177/0894318418807938
- Ortiz, M. R. (2018). Thinking of Being or Becoming a Leader: Lessons and Quotes. *Nursing Science Quarterly*, 31, 379-383. doi: 10.1177/0894318418792889
- Ortiz, M. R. (2018). Patient-Centered Care: Nursing Knowledge and Policy. *Nursing Science Quarterly*, 31, 291-295. doi: 10.1177/0894318418774906
- Ortiz, M. R. (2018). Leading-Following: Guiding Care in the Community. *Nursing Science Quarterly*, 31, 180–184. doi: 10.1177/0894318418755746
- Ortiz, M. R. (2017). Latino Nursing Leadership: A Leading-Following Perspective. *Nursing Science Quarterly*, 30, 346. doi: 10.1177/0894318417724475
- Ortiz, M. R. (2017). “Oh, the Places” Nurses “Go!”: Leading-Following Within Rural Nursing. *Nursing Science Quarterly*, 30, 174-175. doi: 10.1177/0894318417693318

Grants & Endowments (past 10-years)

- Dr. G. Clifford and Florence B. Decker Foundation, Virtual Simulation Cadaver Laboratory, \$780,000, 2021-2022, Co-PI, 50%
- Dr. G. Clifford and Florence B. Decker Foundation, Rehabilitation Sciences in Rural Health, \$757,000, 2020-2021, Co-PI, 50%
- HRSA, Rural Communities Opioid Response Program - Implementation Awards, \$1,000,000, 2020-2022, Co-PI Practice Partner, 20%
- Dr. G. Clifford and Florence B. Decker Foundation, Simulation in Healthcare and Education, \$756,000, 2018-2019, Co-PI, 50%
- HRSA, Nurse Education, Practice Quality, and Retention (NEPQR) - Registered Nurses in Primary Care Training Program, \$2,800,000.00, 2018-2019, Consultant, 20%
- Indiana Trust-Dwyer Family Trust, Community Endowment, (2016), \$1,680,000.00: Established community-based palliative and hospice care services program for the under-served and under-insured. Co-PI, 50%.
- HRSA, New Access Point Grant, (2015), \$1,050,000.00, Co-PI, 20%.
- Dwyer Family Trust, Health & Wellness Centers--Endowment, (2014), \$5,850,000.00 Co-PI, 25%.

- Dwyer Family Trust, Health Science Scholarships, (2013), \$1,000,000.00 PI, 50%