Consortium for Advanced Practice Providers Program Accreditation Standards
Summary of Major Changes between the 2023–2025 Editions

Global Changes

- Updated competency language emphasizes individualized, patient-centered care that respects patients' values, preferences, life experiences, and backgrounds (replacing the more general "culturally sensitive care" wording in 2023).
- Increased focus on fairness, respect, and equitable access to healthcare, with new explicit competency domains.

Standard 2—Curriculum

2023 Standard	2025 Standard	Summary of Change
Core Elements (6 & 8): **6. Equity and Social Justice** (addressing health equity, disparities, systemic racism). **8. Social Determinants of Health** (identifying underserved/at-risk populations, biases affecting access).	**Core Elements (6 & 8):** **6. Respect for Patient Values, Preferences, and Needs** (listening to patient perspective, incorporating choices into care plan). **8. Health-Related Living Needs** (family/friend involvement, continuity and transitions, patient participation).	Equity/SDOH reframed into individualized patient-centered elements and living-needs focus.
Competency #1: "Provide patient-centered care that is compassionate, culturally sensitive, valued…"	**Competency #1:** "Provide patient-centered care that is compassionate, individualized, and respectful of all backgrounds, needs, preferences, and values…"	"Culturally sensitive" ⇨ "Individualized, respectful of backgrounds, needs, preferences."
Competency #10: "Promoting health equity, diversity, equity and inclusion, and ending systemic racism."	**Competency #10:** "Addressing people's individual background, needs, and preferences to achieve their optimum health."	Shift from structural/systemic DEI focus ⇨ individualized patient background/preferences.
Knowledge for Practice (2.3): Awareness of implicit bias, SDOH, systemic racism, diverse teams.	**Knowledge for Practice (2.3):** Understanding how individual/community experiences affect health; importance of diverse teams.	Systemic inequities reframed as community/individual experiences.
Knowledge for Practice (2.6): Apply principles to health problems including climate change.	**Knowledge for Practice (2.6):** Apply principles including environmental changes.	Climate change reframed as environmental changes.
Knowledge for Practice (2.7): Focus on psychosocial/cultural influences on health equity.	**Knowledge for Practice (2.7):** Awareness of non-clinical factors affecting health outcomes.	Health equity language reframed to broader non-clinical factors.

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Summary of Major Changes between the 2023–2025 Editions

Standard 2—Curriculum (Continued)		
2023 Standard	**2025 Standard**	**Summary of Change**
Practice-Based Learning (3.6): Provide culturally and linguistically competent responsive health education.	**Practice-Based Learning (3.6):** Provide responsive health education to all patients/families.	Removed "culturally and linguistically competent."
Interpersonal & Communication (4.5): Communication must be compassionate, honest, culturally sensitive, developmentally appropriate, sensitive to health equity/diversity.	**Interpersonal & Communication (4.5):** Communication must be compassionate, honest, respectful of life experiences/ backgrounds, attentive to access-to-care factors.	Equity/diversity ⇨ life experiences, access to care.
Professionalism (5.4): Sensitivity to diverse populations (age, culture, race, religion, gender, identity, orientation, abilities).	**Professionalism (5.4):** Sensitivity and responsiveness to all patient populations.	Detailed list removed; broadened to all populations.
Professionalism (5.7): Understanding of diversity, equity, implicit bias in healthcare.	**Professionalism (5.7):** Understanding that life experiences may impact healthcare access/outcomes.	Reframed from DEI focus ⇨ life experiences affecting access.
Interdisciplinary Collaboration (7.1): Climate of mutual respect, dignity, diversity, inclusion, ethical integrity, trust.	**Interdisciplinary Collaboration (7.1):** Climate of mutual respect, dignity, trust.	Diversity, inclusion, and ethical integrity removed.
Personal & Professional Development (8.2): Demonstrate cultural humility, healthy coping, invite feedback.	**Personal & Professional Development (8.2):** Demonstrate openness to others' life experiences, manage stress, welcome constructive feedback.	Cultural humility ⇨ openness to life experiences.
—	**Personal & Professional Development —NEW (8.10):** Embrace/learn new technology (telehealth, remote monitoring, virtual care).	New technology added.
—	**Personal & Professional Development —NEW (8.11):** Address individual background, needs, preferences to achieve health.	Individualized care competencies added.
Domain 9: Technology & Telehealth. **Domain 10:** Diversity, Equity, and Inclusion (ending systemic racism).	**Domain 9:** Technology & Telehealth. **Domain 10:** Promoting Fairness and Respect in Healthcare (fair access, respect for backgrounds, removal of barriers).	DEI domain reframed as Fairness/Respect in Healthcare.
Standards 1, 3–8		
• No changes.		