

Discussion Questions: Standard 3 for New Programs

Use these brief prompts to guide discussion on evaluation, implementation, and continuous improvement in new programs.

1. What existing organizational resources can you leverage when building Standard 3 processes in a new program?
2. What barriers are most likely to slow implementation, and how could you address them early?
3. How can evaluation data be used for improvement, not just accreditation compliance?
4. What criteria matter most when selecting evaluation tools for a new program?
5. Which evaluations should be developed first to capture learner growth, faculty input, and program outcomes?
6. How will you administer evaluations in ways that support participation, confidentiality, and useful reporting?
7. What evidence would show that your program is making meaningful changes over time?
8. How would your team respond if early evaluation results revealed inconsistent faculty feedback or unclear learner expectations?